- Faculté des lettres et sciences humaines
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Seminar 1: English Linguistics : Morphology (2AN1068)

Filières concernées	Nombre d'heures	Validation	Crédits ECTS
Pilier B A - langue et littérature anglaises	**Séminaire: 2 ph**	**Voir ci-dessous**	6
Pilier principal M A - sciences du langage et de la communication	**Séminaire: 2 ph**	**Voir ci-dessous**	6
Pilier secondaire M A - sciences du langage et de la communication	**Séminaire: 2 ph**	**Voir ci-dessous**	6

ph=période hebdomadaire, pg=période globale, j=jour, dj=demi-jour, h=heure, min=minute

Période d'enseignement:

- Semestre Printemps

Equipe enseignante

David Correia Saavedra

Contenu

The main aim of the seminar is to introduce students to the field of morphology and its key concepts, with a strong focus on word-formation. A secondary aim is to become more familiar with linguistic research and to be able to understand and engage with scientific articles on the matter.

This course focuses on words and their structure. It deals with questions such as:

- What do we consider as a word? Does it need to be in the dictionary?
- How do we form new words? Why are some of them more popular than others?
- Can word-formation be described by rules, or is it an unconstrained creative process?
- How do form and meaning relate?
- How do we process words? How are they represented and organized in our minds?
The course involves reading a selection of chapters from a textbook on word-formation to become familiar with the key notions, as well as a selection of influential studies in the field. In addition, we will discuss corpus-based tools to keep up with the latest English neologisms.

General research skills are also part of this course. We will discuss what linguistic research is and how to read and write scientific papers. Tools that can be used to carry out and facilitate such research will also be presented. We will apply the theoretical notions studied during the first weeks of the seminar to develop actual case studies based on the topics of interest to the participants.

Forme de l'évaluation

There are two main assignments that determine the grade for this course:

- A small case study (group project of 2-3 people) on a chosen word-formation process. The groups will give a short oral presentation of their project (33.33%).
- A written exam (90 minutes, closed-book) at the end of the semester (66.67%).

The final grade is an average of these assignments, with the written exam counting double.

The course is intended for BA students. MA students who would like to participate and earn credits are required to write an additional paper of about 10 pages (4000 words). The topic is free to choose but must be related to word-formation; the paper can be an empirical study, or a literature review. This paper needs to be submitted before the start of the following semester and is a pass/fail assignment. It may be revised in case of failure.

In case of a "bascule à distance", the assignments will remain the same but will be adapted to the online format: the group presentations will be on Webex Meetings, and the written exam will be a take-home exam that consists of essay-like questions.

Modalités de rattrapage

Rattrapage: An individual paper of about 15 pages (6000 words) on a topic related to word-formation, which can be an empirical study or a literature review. This paper needs to be submitted before the start of the following semester. In case of a rattrapage, the grade given to the paper will be the final grade.

In case of a "bascule à distance", the "rattrapage" will remain the same.

Documentation

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Course material will be made available through Moodle.

Pré-requis

Introduction to English linguistics

Forme de l'enseignement

During this seminar, we will do various kinds of exercises (in class and at home) that will help prepare the students for the exam, and we will also have workshop sessions to get the group projects started. Students are expected to do weekly readings and active participation (especially in the group projects) is necessary.

In case of a "bascule à distance", the course will be streamed and recorded. The assignments will remain the same but will be adapted to the online format: the group presentations will be on Webex Meetings, and the written exam will be a take-home exam that consists of essay-like questions.

Objectifs d'apprentissage

Au terme de la formation l'étudiant-e doit être capable de :

- Expliquer les modèles théoriques liés au domaine d'analyse donné
- Extraire les informations pertinentes de textes complexes sur les thèmes linguistiques
- Développer une réflexion critique sur des idées reçues concernant les bases des théories, principes, hypothèses et explications dans le domaine donné
- Présenter les idées thématisées dans la recherche à un public spécialisé et non spécialisé
- Identifier les fondements des théories, principes, hypothèses et explications dans le domaine donné

Compétences transférables

- Présenter des idées complexes avec clarté et précision
- Développer une argumentation avec un esprit critique