

- Faculté des lettres et sciences humaines
- [www.unine.ch/lettres](http://www.unine.ch/lettres)

## Lecture: English for Teachers (2AN1445)

Filières concernées	Nombre d'heures	Validation	Crédits ECTS
<b>Pilier B A - langue et littérature anglaises</b>	<b>Cours: 2 ph</b>	Voir ci-dessous	3

ph=période hebdomadaire, pg=période globale, j=jour, dj=demi-jour, h=heure, min=minute

### Période d'enseignement:

- Semestre Printemps

### Equipe enseignante

Jennifer M. Rains

### Contenu

The course takes both a theoretical and practical approach to English language teaching and learning. Students will study established language learning theories as well as current issues in language learning and teaching research. The course will also have an applied aspect, in which students will learn how to create different learning tasks.

### Forme de l'évaluation

There are four components being evaluated in this seminar.

1. Weekly online homework assignments (10% of the final grade) based on the weekly reading.
2. Weekly in-class participation (10% of the final grade).
2. A mid-semester in-class exam (30%).
3. An in-class, written, closed-book exam of 90 minutes at the end of the semester (50% of the final grade). In the case of a public health crisis, the exam will take place via Webex.

### Modalités de rattrapage

Failure to reach 60% of all possible points will incur a rattrapage of a written assignment of about 10 pages (3,500–4,000 words) on an assigned topic, to be completed before the beginning of the new academic year.

### Documentation

All course readings, assignments, and other materials are available on the course Moodle page.

### Pré-requis

The class requires no prior knowledge of linguistics. English language skills are necessary.

### Forme de l'enseignement

Weekly lecture with exercises and discussion in class based on at-home readings.

### Objectifs d'apprentissage

Au terme de la formation l'étudiant-e doit être capable de :

- Demonstrate understanding of how vocabulary, grammar, literature, and the four skills (reading, listening, speaking, writing) are learned and taught
- Describe the basic principles of second-language learning
- Identify resources for second-language learning theory and practice
- Prepare level-appropriate exercises for students, with special emphasis on high-school level students

### Compétences transférables

- Apply knowledge to new situations
- Generate new ideas
- Organise activities to make the most of the time available
- Develop a critical argument about theoretical issues