

- Faculté des lettres et sciences humaines
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Migration, citizenship and the state: A comparative historical perspective (séminaire HC) (2SC2101)

Filières concernées	Nombre d'heures	Validation	Crédits ECTS
Pilier principal M ScH - histoire	Séminaire: 2 ph	Voir ci-dessous	6
Pilier principal M ScS - migration et citoyenneté	Séminaire: 2 ph	Voir ci-dessous	6
Pilier principal M ScS - migration et citoyenneté (EuMIGS)	Séminaire: 2 ph	Voir ci-dessous	6
Pilier secondaire M ScH - histoire	Séminaire: 2 ph	Voir ci-dessous	6
Pilier secondaire M ScS - migration et citoyenneté	Séminaire: 2 ph	Voir ci-dessous	6

ph=période hebdomadaire, pg=période globale, j=jour, dj=demi-jour, h=heure, min=minute

Période d'enseignement:

- Semestre Automne

Equipe enseignante

Instructor: Jean-Thomas Arrighi de Casanova

Contenu

Most studies of migration and citizenship in the social sciences exhibit a short memory, and to the extent that they are historically informed, they make only passing reference to radically different contexts to see what is “new” at the turn of the twenty-first century. The lack of historical awareness in the public debate has reinforced the idea that we are living in “exceptional” times, in a perpetual state of “crisis” that is incommensurable with the past and therefore require “new” frames of understanding. Bringing together historians and social scientist, this interdisciplinary course will challenge this view. Focusing on the transformations of the concept and practice and citizenship across times and contexts, it will show that the palette of state responses to human mobility remains somewhat limited, and can be explained through careful case selection and periodisation. The seminar is divided into three main parts. The first part examines the process through which states turn immigrants into citizens and explore why some countries have been much more inclusive than others. It first discusses the process through which states turn immigrants into foreigners, and then zooms in on money, sex and race as the three most common grounds of discrimination in nationality law. The second part explores the philosophical roots of multicultural citizenship, and how it has been periodically challenged by xenophobic movements and religious nativism ever since the 19th century. The third and final part focuses on the limits of the democratic promise of universal suffrage in a context of international migration, successively discussing the political rights – or lack thereof – of immigrants, emigrants, refugees and national minorities. The course is open to all MA students in History and in the Social Sciences. History students will gain awareness of the continued relevance of their research into the present. Social science students will be offered the tools to historicise their own research. All participants will gain insights into the merits and pitfalls of historical-comparative approaches to migration-related issues, and mutually benefit from an interdisciplinary dialogue.

Forme de l'évaluation

Internal evaluation / évaluation interne / 6 ECTS

Documentation

A comprehensive version of the Syllabus, including a short summary of each session, complete bibliography and all readings in PDF is available on the Moodle page of the Seminar

Pré-requis

This interdisciplinary course is open to all MA students in the Social or Historical Sciences with an interest in migration and a willingness to examine issues that raise complex ethical, political and academic questions

Forme de l'enseignement

In person, at the University of Neuchâtel, Room B.2.E.75, Tilo Frey 1 (FLSH main building)

URLs	1) https://moodle.unine.ch/course/view.php?id=8562 2) https://unine.webex.com/meet/jean-thomas.arrighi
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Objectifs d'apprentissage

Au terme de la formation l'étudiant-e doit être capable de :

- Apply theoretical arguments to specific cases
- Compare across historical periods and contexts
- Relate the past with the present
- Examine and understand the most important debates in the fields of migration and citizenship
- Discover state responses to migration in historical comparative perspective

Compétences transférables

- Communicate complex academic arguments orally
- Discuss and debate critical ethical issues

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