

- Faculté des lettres et sciences humaines
- www.unine.ch/lettres

De-centering migration: approaches from the Global South (2SC2148)

Filières concernées	Nombre d'heures	Validation	Crédits ECTS
Pilier principal M ScS - migration et citoyenneté	Séminaire: 2 ph	Voir ci-dessous	5
Pilier principal M ScS - migration et citoyenneté (EuMIGS)	Séminaire: 2 ph	Voir ci-dessous	5
Pilier secondaire M ScS - migration et citoyenneté	Séminaire: 2 ph	Voir ci-dessous	5

ph=période hebdomadaire, pg=période globale, j=jour, dj=demi-jour, h=heure, min=minute

Période d'enseignement:

- Semestre Automne

Equipe enseignante

Prof. Gianni D'Amato
Dr. Lisa Stalder

Contenu

The process of critical reflection that migration studies have been undergoing for a few years now calls for a greater commitment to de-centering the scholarly gaze and the ways in which knowledge is produced. This process is guided by postcolonial and decolonial critiques of Western (and even Westernising) and Eurocentric character of migration research, as well as the hegemony of the global North both in the focus of research and spaces in which contributions to this field are produced (Grosfoguel et al., 2015). From this paradigm, the coloniality of knowledge (Quijano, 1999) is criticised and either the inclusion of a greater diversity of knowledge, especially the peripheral (Višić and Cosic, 2020) and subalternized (Spivak, 1985), or a refocusing of academic interest on the Global South (Fiddian-Qasmiyeh, 2020) is called for. This includes a departure from the pervasiveness of methodological nationalism (Wimmer and Glick Schiller 2002) and ethnicity-centred epistemologies (Dahinden 2016) in migration studies. This directs the study of mobility from migration as a 'disruptor' of the bounded homogenous nation state (Anderson 2019) to transnational understandings of mobility and the global systems that engenders them, as well as de-centred, re-scaled, and de-migranticised understandings of governance, policy, and other objects of analysis. This online course is offered jointly by 9 partner universities of the EuMIGS network. It consists of a combination of public lectures and seminars where students work together in internationally composed groups.

Forme de l'évaluation

Internal evaluation:

To receive the 5 ECTS, students must accomplish the following tasks: 1) attend the lectures and seminars and participate actively; 2) submit a group work after each seminar session; students who miss a seminar session are expected to write individually 2-3 pages on the questions that were discussed during the seminar and submit their work no later than 7 days after the session; 3) read the mandatory texts; 4) prepare a research design based on which you write a term paper (in French, English or German) of 12-15 pages to be submitted until January 31, 2026.

Documentation

The dates of the lectures and seminars, a detailed programme and texts and other course material will be made available on Moodle.

Pré-requis

This course is open to all social sciences master students who are interested in the course topic and willing to actively participate in the online lectures and seminars.

Forme de l'enseignement

Lectures and seminars take place online on Mondays from 11:15 am to 12:45 pm on the following dates:

20th October - Introductory session
27th October
3rd November
10th November
17th November
24th November
1st December
8th December
15th December

- Faculté des lettres et sciences humaines
- www.unine.ch/lettres

De-centering migration: approaches from the Global South (2SC2148)

Extra session for Unine students only: 15th December, 1pm to 2:30pm - Discussion on final papers

Please note: Due to different semester schedules among the participating universities, this course only starts in the end of October. Unine students are still expected to register for the course on IS-Academia and Moodle within the usual time frame for registration.

Objectifs d'apprentissage

Au terme de la formation l'étudiant-e doit être capable de :

- Question Eurocentric notions and knowledge construction on migration
- Compare perspectives on migration from different world regions
- Analyse readings and lectures during the seminars
- Discuss with peers from 9 different universities
- Summarize main arguments of a discussion
- Write a scientific paper on a topic related to the course topic

Compétences transférables

- Work in internationally mixed groups of students
- Develop your own argument in a term paper