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Comparative cognition (3BL2210)

Filières concernées	Nombre d'heures	Validation	Crédits ECTS
Master en biologie	**Cours: 28 pg**	**Voir ci-dessous**	3
Master en sciences cognitives	**Cours: 28 pg**	**Voir ci-dessous**	3

ph=période hebdomadaire, pg=période globale, j=jour, dj=demi-jour, h=heure, min=minute

Période d'enseignement:

- Semestre Printemps

Equipe enseignante

Klaus Zuberbühler and assistants

Contenu

General introduction, followed by student-led sessions

Forme de l'évaluation

Continuous assessment graded combined with 2 other courses:

oral presentation (25%), essay (75%).

Work submitted past the agreed deadline, without good cause, will not be marked and entered as a 'fail'.

For a resit exam you must be registered for the next session in coordination with the responsible lecturer (not in Pidex).

Modalités de rattrapage

To be agreed with the course controller

Documentation

Material provided on Moodle

Forme de l'enseignement

Student-led seminars

Objectifs d'apprentissage

Au terme de la formation l'étudiant-e doit être capable de :
- Enumerate cognitive capacities in different groups of animals
- Examine the hypothesis that cognition could evolve
- Generalise trends in evolution
- Select appropriate empirical studies
- Discuss principles of evolutionary theory
- Define cognitive traits

Compétences transférables

- Criticise published interpretations
- Interpret scientific data
- Evaluate opposing opinions
- Summarize lines of evidence
- Write scientific essay
- Discuss scientific data and theories
- Justify choice of methods and hypotheses
- Present scientific evidence

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