

- Faculté des sciences
- www.unine.ch/sciences

Biodiversity conservation in context (workshops/excursions) (3CB2009)

Filières concernées	Nombre d'heures	Validation	Crédits ECTS
Master en conservation de la biodiversité	Atelier: 2 j Excursion: 3 j	Voir ci-dessous	3

ph=période hebdomadaire, pg=période globale, j=jour, dj=demi-jour, h=heure, min=minute

Période d'enseignement:

- Semestre Automne

Equipe enseignante

Valérie Wyssbrod – With the participation of: Jérémie Forney/Laure Klotzer/Edward Mitchell/Clara Zemp

Contenu

An interdisciplinary approach is necessary to ensure effective biodiversity conservation. The course "Biodiversity conservation in context" introduces students to interdisciplinarity and encourages them to reflect on biodiversity conservation in specific contexts. In this perspective, students will study the territories Parc Chasseral territory and Parc du Doubs territory through many workshops and excursions (biology, psychology, anthropology and law) and will have to produce some deliverable at the end of the week.

The first part of the course will consist of various workshops/excursions at Unine and in the field. Students will be required to keep a group logbook documenting their learning and experiences during these activities. The second part of the course will be devoted to completing a group project (poster/mind map) based on what they learned during the workshops/excursions and the logbook. Completing this project will allow students to demonstrate their understanding of biodiversity conservation from an interdisciplinary perspective. On 22nd of October, each group will present their results to the class.

Attendance to the entire course (Monday September 29th - Friday October 3rd+the afternoon of October 22th) is mandatory to earn the 3 ECTS credits.

Forme de l'évaluation

- logbook
- (and) poster-mind map
- (and) presentation

Modalités de rattrapage

- logbook improved
- (and) poster-mind map improved
- (and) paper explaining the changes and the improvements

Pré-requis

Accepted in the master in biodiversity conservation without prerequisite

Forme de l'enseignement

Ex cathedra teaching, workshops, excursions, group projects, group reflections through the logbook, presentations

Objectifs d'apprentissage

Au terme de la formation l'étudiant-e doit être capable de :

- Compare different points of view (biology, anthropology, psychology, law)
- Test conservation with various approaches
- Conceptualise the notion of interdisciplinarity based on a concrete example
- Analyse synergies and conflicts around biodiversity conservation in a particular context
- Develop an interdisciplinary vision of biodiversity conservation

Compétences transférables

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- Develop a common vision through a project
- Work in a group with colleagues
- Discuss a complex topic
- Present a project
- Communicate in an interdisciplinary approach on a subject