

- Faculté des lettres et sciences humaines
- www.unine.ch/lettres

Course : Social cognition and development (2LN2220)

Filières concernées	Nombre d'heures	Validation	Crédits ECTS
Master en sciences cognitives	Cours: 2 ph	Voir ci-dessous	6

ph=période hebdomadaire, pg=période globale, j=jour, dj=demi-jour, h=heure, min=minute

Période d'enseignement:

- Semestre Printemps

Equipe enseignante

Rawan Charafeddine

Contenu

This course examines how children acquire the cognitive and social capacities required to participate in complex human societies. Situated at the intersection of cognitive science and social psychology, and drawing on insights from social sciences, the course explores the processes through which children engage with, learn from, and contribute to structured cultural environments

Forme de l'évaluation

Written exam (2 hours; internal evaluation) evaluating students' understanding of empirical findings, theoretical frameworks, and their ability to construct structured arguments.

Modalités de rattrapage

: A written discussion paper of empirical articles on a topic provided by the professor. The paper will be due August 1st, 2026.

Documentation

The class will be organized around a dozen of key texts that will be discussed in class. They will be available on the Moodle for that class.

Pré-requis

General knowledge of psychology or developmental psychology is not required but recommended. The class is open to students who are not registered in the Master of Cognitive Science program but only after a discussion with the professor.

Forme de l'enseignement

Lectures (cours ex-cathedra)

Objectifs d'apprentissage

Au terme de la formation l'étudiant-e doit être capable de :

- Formulate and justify a research question.
- Demonstrate knowledge of major empirical findings in social cognitive development, particularly concerning cultural learning, socialization, and children's participation in structured social environments.
- Compare and critically discuss key theoretical approaches to development identifying their core assumptions and explanatory scope.
- Analyse and critically evaluate scientific production on social cognition development