

- Faculté des lettres et sciences humaines
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Communication and deception (2LN2228)

Filières concernées	Nombre d'heures	Validation	Crédits ECTS
Master en sciences cognitives	Séminaire: 2 ph	Voir ci-dessous	6

ph=période hebdomadaire, pg=période globale, j=jour, dj=demi-jour, h=heure, min=minute

Période d'enseignement:

- Semestre Printemps

Equipe enseignante

Prof. Diana Mazzarella
diana.mazzarella@unine.ch

Teaching assistant: Madeleine Antille (madeleine.antille@unine.ch)

Contenu

In this seminar, we will investigate the notions of lying and misleading within an interdisciplinary perspective. We will examine how research in philosophy, linguistics and psychology has contributed to the study of dishonest communication, with a focus on both theoretical and experimental approaches.

Each week, students will present a relevant scientific article and actively participate in the discussion led by the professor and the teaching assistant.

Forme de l'évaluation

Student's active participation is a prerequisite for the evaluation. Active participation is defined as follows: (i) students are required to attend at least 10 seminar sessions and take part in group discussions; (ii) each week, students are required to post two questions on the Moodle forum addressing the weekly reading and to prepare the discussion of one question (selected among the ones proposed by their peers).

The evaluation will be based on the following elements:

1. Oral presentation (50%)
2. Contribution to in-class discussions (50%)

Class participation reflects active and thoughtful engagement in discussions. Contributions are evaluated based on their relevance, clarity, and ability to advance collective understanding, rather than on frequency alone.

In case of a fail, an oral assessment will be organised directly with the professor.

Documentation

The readings will be available on the Moodle page of the course.

Pré-requis

None.

Forme de l'enseignement

Student presentations and group discussion.

Objectifs d'apprentissage

Au terme de la formation l'étudiant-e doit être capable de :

- Develop your understanding of research methods in philosophy, linguistics and psychology
- Distinguish conceptually related notions such as lying, deception, misleading, omission, white lies, fiction, figurative uses of language
- Compare complementary disciplinary approaches to the study of communication and deception
- Describe the developmental trajectory of the production and the comprehension of deceptive forms of communication
- Present a scientific paper in a clear and accessible way
- Examine the question of how is lying processed from a psycholinguistic perspective
- Identify the current debates in philosophy of language and moral philosophy around the definition of lying and its moral status

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- Discuss a scientific paper in a critical way

Compétences transférables

- Synthesise knowledge from diverse fields