

- Faculté des lettres et sciences humaines
- www.unine.ch/lettres

Cognitive socio-anthropology (2LN2325)

Filières concernées	Nombre d'heures	Validation	Crédits ECTS
Master en sciences cognitives	Séminaire: 2 ph	Voir ci-dessous	6

ph=période hebdomadaire, pg=période globale, j=jour, dj=demi-jour, h=heure, min=minute

Période d'enseignement:

- Semestre Printemps

Equipe enseignante

Rawan Charafeddine

Contenu

In this seminar, students collectively select a thematic focus related to children's cultural participation. Building on this shared theme, students conduct either empirical fieldwork or theoretical research. The seminar is structured around critical discussion of research designs, methodological choices, and theoretical framing

Forme de l'évaluation

Assessment is based on:

- A written research paper in which students develop a research question, situate it within relevant debates, and present either empirical findings or a structured theoretical analysis.
- A short oral presentation.
- Active participation in seminar discussions.

Modalités de rattrapage

Correction and resubmission of the research paper. The paper will be due August 1st, 2026.

Documentation

Texts discussed in class will be available on the class Moodle. These references will then be expanded individually based on the various topics addressed by the students in their essays.

Pré-requis

A solid background in social or human sciences is certainly advantageous, but this seminar is open to anyone who is motivated.

Forme de l'enseignement

: Interactive workshop with student guided discussions on their research project.

Objectifs d'apprentissage

Au terme de la formation l'étudiant-e doit être capable de :

- Formulate a clear and theoretically grounded research question related to children's cultural participation.
- Analyse Critically analyze and evaluate empirical or theoretical research, identifying methodological choices, conceptual frameworks, and underlying assumptions.
- Communicate research work effectively in written and oral formats, and engage constructively in academic discussion and peer feedback.
- Design and justify an appropriate research strategy, whether empirical (e.g., fieldwork, observational or experimental design) or theoretical.