

- Faculté des lettres et sciences humaines
- www.unine.ch/lettres

Critical theories and methodologies in education and social sciences (2SC2158)

Filières concernées	Nombre d'heures	Validation	Crédits ECTS
Master of Arts en innovation, orientation Innovation et société	Séminaire: 2 ph	Voir ci-dessous	5
Pilier principal M ScS - anthropologie	Séminaire: 2 ph	Voir ci-dessous	5
Pilier principal M ScS - géographie humaine	Séminaire: 2 ph	Voir ci-dessous	5
Pilier principal M ScS - migration et citoyenneté	Séminaire: 2 ph	Voir ci-dessous	5
Pilier principal M ScS - migration et citoyenneté (EuMIGS)	Séminaire: 2 ph	Voir ci-dessous	5
Pilier principal M ScS - psychologie et éducation	Séminaire: 2 ph	Voir ci-dessous	5
Pilier principal M ScS - psychologie et éducation (MISEI)	Séminaire: 2 ph	Voir ci-dessous	5
Pilier principal M ScS - sociologie	Séminaire: 2 ph	Voir ci-dessous	5
Pilier secondaire M ScS - anthropologie	Séminaire: 2 ph	Voir ci-dessous	5
Pilier secondaire M ScS - géographie humaine	Séminaire: 2 ph	Voir ci-dessous	5
Pilier secondaire M ScS - migration et citoyenneté	Séminaire: 2 ph	Voir ci-dessous	5
Pilier secondaire M ScS - psychologie et éducation	Séminaire: 2 ph	Voir ci-dessous	5
Pilier secondaire M ScS - sociologie	Séminaire: 2 ph	Voir ci-dessous	5

ph=période hebdomadaire, pg=période globale, j=jour, dj=demi-jour, h=heure, min=minute

Période d'enseignement:

- Semestre Automne

Contenu

This seminar engages students with contemporary critical debates in the study of learning and education, with a special focus on the intersection of educational research and the social sciences. Each year, the course will explore a timely theme—such as decolonial perspectives, utopian methodologies, or other emerging approaches—that challenges dominant assumptions in research and practice. Students will develop the capacity to critically analyze theoretical traditions, methodological approaches, and their implications for education and society.

This year's theme is: Utopian methodologies in education and social sciences

What are utopias and what can they offer for people today? The core of utopia is about being otherwise. Utopias are about exploration of the conditions and meaning of good life and human flourishing. Utopias are also unsettling stabilized notions of what is possible and impossible in our sociocultural, historical, and political contexts. This MA seminar will explore the potential of the concept of utopia to guide us as researchers, citizens and practitioners in envisioning, implementing, and critically evaluating radically new alternatives to existing social practices. The seminar will begin by exploring classical texts in utopian studies to trace how the concept has evolved in social sciences and how it has been later taken up in education. The seminar also offers an introduction to utopian methodologies and will explore their applications in educational and social sciences. Utopian methodologies offer useful tools in the current times of global, social and ecological crises. We need critical revision of our understanding of research approaches and methodologies that allow us to envision new futures and new horizons of possibility.

Forme de l'évaluation

- Preparing for each session by reading the required literature or conducting the assignment.
- Prepare questions or comments for required readings.
- Actively participating in class discussions.
- Produce a 2000-word essay by the end of the course

Students must include a statement on the use of AI (in addition to statements of honor) with all their work, including their thesis.
https://www.unine.ch/maps/wp-content/uploads/sites/96/251202_Directives_IA_LAPS.pdf Note: Failure to submit written work by the deadline, without a valid reason approved by the instructor, will automatically result in a failing grade for that assignment. Failure to include comments regarding the use of AI will result in the assignment being deferred to a second attempt.

Modalités de rattrapage

The individual report must be delivered by June 15 on Moodle. The second deadline is August 15. Completing the required tasks for each class and handing in the essay in due time is a prerequisite for the acceptance of the course, unless a valid reason for an extension of the deadline is

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approved in advance by the teacher.

Documentation

Readings are part of the course content. The reading list will be shared by the teacher at the second meeting of the course.

Pré-requis

Pas de pré-requis

Forme de l'enseignement

This course is a seminar, it will combine presentations by the teacher, presentations by the students, group work, and group discussions. The students are expected to familiarize themselves and comment on the course readings before the sessions.