

- Faculté des sciences
- www.unine.ch/sciences

Master thesis (3CB2015)

Filières concernées	Nombre d'heures	Validation	Crédits ECTS
Master en conservation de la biodiversité	Mémoire/dissertation 300 pg	Voir ci-dessous	30

ph=période hebdomadaire, pg=période globale, j=jour, dj=demi-jour, h=heure, min=minute

Période d'enseignement:

- Semestre Printemps, Semestre Automne

Equipe enseignante

ZEMP Clara; FORNEY Jérémie; KLOETZER Laure; PRAZ Christophe; AEBI Alexandre; MITCHELL Edward; LUCEK Kay; RASMANN Sergio; BSHARY Redouan; ZUBERBÜHLER Klaus; CROLL Daniel; JUNIER Pilar; BINDSCHEDLER Saskia; LE BAYON Claire; GRANT Jason; VERMEER Joop; DEFOSSEZ Emmanuel

Contenu

The master's thesis will focus on the analysis of actual conservation problems, from both research and professional perspectives.

Supervision:

Before you start with your project, you will need to come to an agreement with one of the professors to be your formal supervisor (who will be evaluating your final thesis). Your project can be done in collaboration with a scientist or organisation not based in Neuchâtel. If you decide to work with an external co-supervisor, your formal supervisor needs to agree and he/she may ask for the co-supervisor's feedback when evaluating your thesis.

Timeline :

During the fall semester, you will meet most professors during the lectures, seminars, workshops and excursions. These contacts will help you to decide which supervisors to approach for an eventual project. Many professors propose projects or possible topics; you may also propose your own project. The selection of a project and supervisor should ideally be completed before the winter holidays, latest at the beginning of the second semester, so you can start with the preparations of your project in February. Concretely, you have to submit on moodle a document presenting your project (see moodle for instructions). Keep in mind that some projects require specific permits, visas or ethics approval, which can be very time consuming. You may also need special training or equipment for your project, so start planning early. Also, if you require financial support for example for fieldwork, make sure you're aware of funding opportunities and deadlines. To follow the planning of your studies in three semesters you should start your master project in the spring semester, collect the data during spring or summer and use the 3d semester for analyses and write-up.

There are no formal submission deadlines. Keep in mind that you will need to obtain the 90 ECTS credits within 1.5 years (3 semesters) to maximum 3 years (6 semesters) to qualify for the degree. Agree with your co-supervisor and supervisor about specific dates for reading the final draft of your thesis. Most supervisors will give you one round of 'free' feedback from which you can then write the final thesis, which will be evaluated. If your co-supervisor is working with you towards a publication, then this should be declared to your supervisor and you need to remind your co-supervisor that the discussion of your thesis has to be written entirely by you.

Forme de l'évaluation

Supervisors are encouraged to use the entire marking scale, such that an acceptable thesis will attract a 4.5, a good thesis a 5.0, a very good thesis a 5.5 and an exceptionally good (publication-quality) thesis a 6.0. A 4.0 is reserved for work that passes Master thesis standards, 3.5 and lower for work that is not of Master thesis standard. You are entitled to comprehensive feedback from your supervisor.

Modalités de rattrapage

To be discussed with the supervisor

Documentation

Available on Moodle

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Objectifs d'apprentissage

Au terme de la formation l'étudiant-e doit être capable de :

- Write a well-structured and coherent thesis
- Design and implement a project plan, including the selection of appropriate methodologies and data collection techniques.
- Work autonomously to complete the thesis project, while effectively collaborating with peers, advisors, and stakeholders when needed.
- Synthesise information from various sources, identify knowledge gaps, and situate the thesis within current scientific debates and actual conservation problems.
- Communicate findings clearly and effectively to both scientific and non-scientific audiences.
- Analyse and interpret data accurately and critically, adhering to best practices in conservation sciences.