

- Faculté des sciences économiques
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Political Economy (5ER2019)

Filières concernées	Nombre d'heures	Validation	Crédits ECTS
Master en économie appliquée	Cours: 2 ph	Voir ci-dessous	3

ph=période hebdomadaire, pg=période globale, j=jour, dj=demi-jour, h=heure, min=minute

Période d'enseignement:

- Semestre Printemps

Equipe enseignante

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Contenu

The course will start with an overview of the field of political economy and in particular, with a discussion of how institutions shape policy decisions and of the functioning (and the origins) of modern states. Some basic "tools" of political economics are introduced. We then focus on political determinants of policy choices in modern democracies. Thus, we ask how electoral rules shape economic performances. We discuss the asymmetries of information and the conflict of interest between opportunistic politicians and the general public. And we examine under what conditions this conflict might be more easily resolved. The next part of the course will address the origins of modern democracies and institutional set-ups (i.e. constitutions) and their relevance for growth and development. Finally, we will turn to two topics highly relevant in the current historical conjuncture: the emergence of Eurosceptic and populist political forces and the relationship between culture and compliance to public health measures.

Forme de l'évaluation

2-hour written exam during the exam session at the end of the semester (100%).

No documents or connected objects are allowed during the exams. Any violation of these rules will be considered as fraud, leading to the withdrawal of unauthorized items and possibly exam failure.

Modalités de rattrapage

Retake: 2-hour written exam (100%) during the exam session

No documents or connected objects are allowed during the exams. Any violation of these rules will be considered as fraud, leading to the withdrawal of unauthorized items and possibly exam failure.

Documentation

Matt Golder, Sona Nadenichek Golder, William Roberts Clark. 2012. Principles of Comparative Politics (2nd edition). ISBN: 978-1-60871-679-1. Lecture slides and hand-outs available on the webpage of the course.

Pré-requis

Bachelor-level intermediate microeconomics and econometrics. Basic familiarity with public economics, political economy, or development economics is recommended

URLs	1) http://college.cqpress.com/Sites/Default.aspx?alias=college.cqpress.com/sites/principlescp 2) http://whynationsfail.com/ 3) http://www.voxeu.org/content/topics/politics-and-economics 4) www.piergiuseppefortunato.info
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Forme de l'enseignement

Direct and interactive teaching through slides presentation and group discussion in class.

* Gain an understanding of the history and institutions of American politics, how these and other factors (such as interest groups, coalitions, and framing of issues) influence which policies get adopted through the political system, and be able to formulate a persuasive argument about what an effective political strategy would be based on that knowledge.

* Gain a real-world perspective on the making of or effects of public policy through an experiential learning exercise, such as a course with a significant community service or field work component, or a policy-related internship.

* Be able to convincingly define a public policy problem, investigate a range of possible alternative solutions to that problem, and construct a persuasive argument about the best approach to addressing that problem, drawing on all of the elements noted above, and the best and most relevant scholarly literature on the topic. Develop the skills to do this effectively working together in a team of other students, to produce a well-written report on it, and to successfully communicate this work to an audience of students and faculty in an oral presentation.

Objectifs d'apprentissage

Au terme de la formation l'étudiant-e doit être capable de :

- Interpret : Be able to understand, interpret, and critically evaluate empirical evidence on economic, political, and public policy questions, including qualitative, quantitative, and formal statistical and econometric evidence.
- Define Gain some exposure to and expertise in some public policy making in modern democracies and political issues, the comparative study of policies, politics, and institutions across countries
- Integrate Master basic principles of economics and political science and be able to integrate them in the analysis of questions about public policy and societal institutions.
- Define Gain an understanding of institutions and other factors (such as interest groups, coalitions, etc.) influence which policies get adopted through the political system
- Define Gain an understanding of the process of democratization, which economic, social, and political factors may affect it and what are the effects of different democratization dynamics

Compétences transférables

- Analyse economic and political institutions
- Communicate research findings
- Work collaboratively in groups
- Design research projects

URLs	1) http://college.cqpress.com/Sites/Default.aspx?alias=college.cqpress.com/sites/principlescp 2) http://whynationsfail.com/ 3) http://www.voxeu.org/content/topics/politics-and-economics 4) www.piergiuseppefortunato.info
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